

Year 7 Long Term Plan

How do the building blocks of music combine to create whole pieces of music?

Topic 1	Topic 2	Topic 3
Rhythm and Melody	Harmony and texture	Descriptive & Programme Music
Key Concepts		
<ul style="list-style-type: none"> <li>• Pulse</li> <li>• Rhythm patterns and vocabulary               <ul style="list-style-type: none"> <li>• Melody shapes</li> <li>• Basic notation</li> </ul> </li> <li>• Performing skills and associated language</li> <li>• composing skills and associated language</li> </ul>	<ul style="list-style-type: none"> <li>• Pentatonic scale – major and minor               <ul style="list-style-type: none"> <li>• Drone accompaniments                   <ul style="list-style-type: none"> <li>• Chords</li> <li>• Improvisation</li> <li>• Basic notation</li> </ul> </li> </ul> </li> <li>• Performing skills and associated language</li> <li>• composing skills and associated language</li> </ul>	<ul style="list-style-type: none"> <li>• Melody, rhythm, harmony, texture</li> <li>• Dynamics, tempo, timbre, silence, structure</li> <li>• Motif creation and development</li> <li>• Key pieces: Carnival of the Animals; Peter and the Wolf; Film music (various)               <ul style="list-style-type: none"> <li>• Performing skills and associated language</li> </ul> </li> <li>• composing skills and associated language</li> </ul>
Assessment		
Baseline listening quiz Performance of rhythm compositions Melody performance Melody composition	Duet performance (various) Pentatonic & drone composition Pentatonic melody improvisation	Descriptive music listening quiz Superhero/animal Motif composition Programme music composition End of Year listening quiz.