

Year 7 Long Term Plan

Term 1	Term 2	Term 3
Myself and My Family	My Hobbies	My School
Key Concepts		
Gender of nouns C'est + noun/adjective. Il y a + noun Present tense of the verb 'avoir' Present tense of the verb 'être' Negative verbs with 'ne...pas' Opinions + nouns. Position of adjectives. Adjectival agreement. Possessive adjectives.	Infinitive verbs. Opinions with infinitive verbs. Giving reasons for opinions. Present tense of the verbs 'jouer' and 'faire'. Frequency adverbs. Using 'si' and 'quand' with weather phrases. Je voudrais + infinitive verb.	Il y a + noun Negative verbs with ne...pas Opinions with infinitive verbs. Giving reasons for opinions. Present tense of regular -er verbs (étudier/porter/manger) Position of adjectives. Adjectival agreement. Using the partitive article (with food) Present tense of the verb 'aller' Using the near future tense.
Assessment		
<p>Students will complete a mid-unit assessment check-point each half term. This will assess their understanding of vocabulary, grammar and phonics taught so far in that half term and enable learning gaps and misconceptions to be identified and addressed in subsequent lessons by teachers. Each half term students will complete a writing piece which will be teacher assessed. Students will be given detailed feedback to improve their work and will respond to this feedback.</p> <p>End of module assessments will take place each term which will measure students' progress in Listening, Speaking, Reading and Writing across the academic year</p>		